
*Think not lightly of good,
saying, "It will not come to me."*

Drop by drop is the water pot filled.

*Likewise, the wise one,
gathering it little by little,
fills oneself with good.*

Hardwiring Happiness:

Weaving Love and Inner Peace Into Your Brain and Your Life

**Insight Meditation Community
Of Washington, D.C.**

October 19, 2013

Rick Hanson, Ph.D.

The Wellspring Institute for Neuroscience and Contemplative Wisdom

WiseBrain.org RickHanson.net

Topics

- **Grounding the mind in life**
- **Self-directed neuroplasticity**
- **Growing inner strengths**

- **The evolving brain**
- **The negativity bias**

- **Taking in the good**
- **Self-compassion**
- **Healing old pain**
- **Cultivation and craving**



Grounding the Mind in Life

The Natural Mind

Apart from the hypothetical influence of a transcendental X factor . . .

Awareness and unconsciousness, mindfulness and delusion, and happiness and suffering must be natural processes.

Mind is grounded in life.

Naturalizing the Dharma

To “naturalize” something is to place it in the frame of the natural world, to operationalize it in natural terms.

Buddhist practice engages the *mental* causes of suffering and its end. What could be the natural, *neurobiological* (NB) causes of those causes?

What could be a NB operationalization of dukkha, tanha, nirodha, sila, samadhi, panna, and bhavana?

It is ironic that a practice that is so much about coming into the body can be reluctant to engage the full implications of what embodiment in life means.

"We ask, 'What is a thought?'"

We don't know,

yet we are thinking continually."

Venerable Ani Tenzin Palmo



Self-Directed Neuroplasticity




All cells have specialized functions. Brain cells have particular ways of processing information and communicating with each other. Nerve cells form complete circuits that carry and transform information.

Electrical signaling represents the language of mind, the means whereby nerve cells, the building blocks of the brain, communicate with one another over great distances. Nerve cells generate electricity as a means of producing messages.

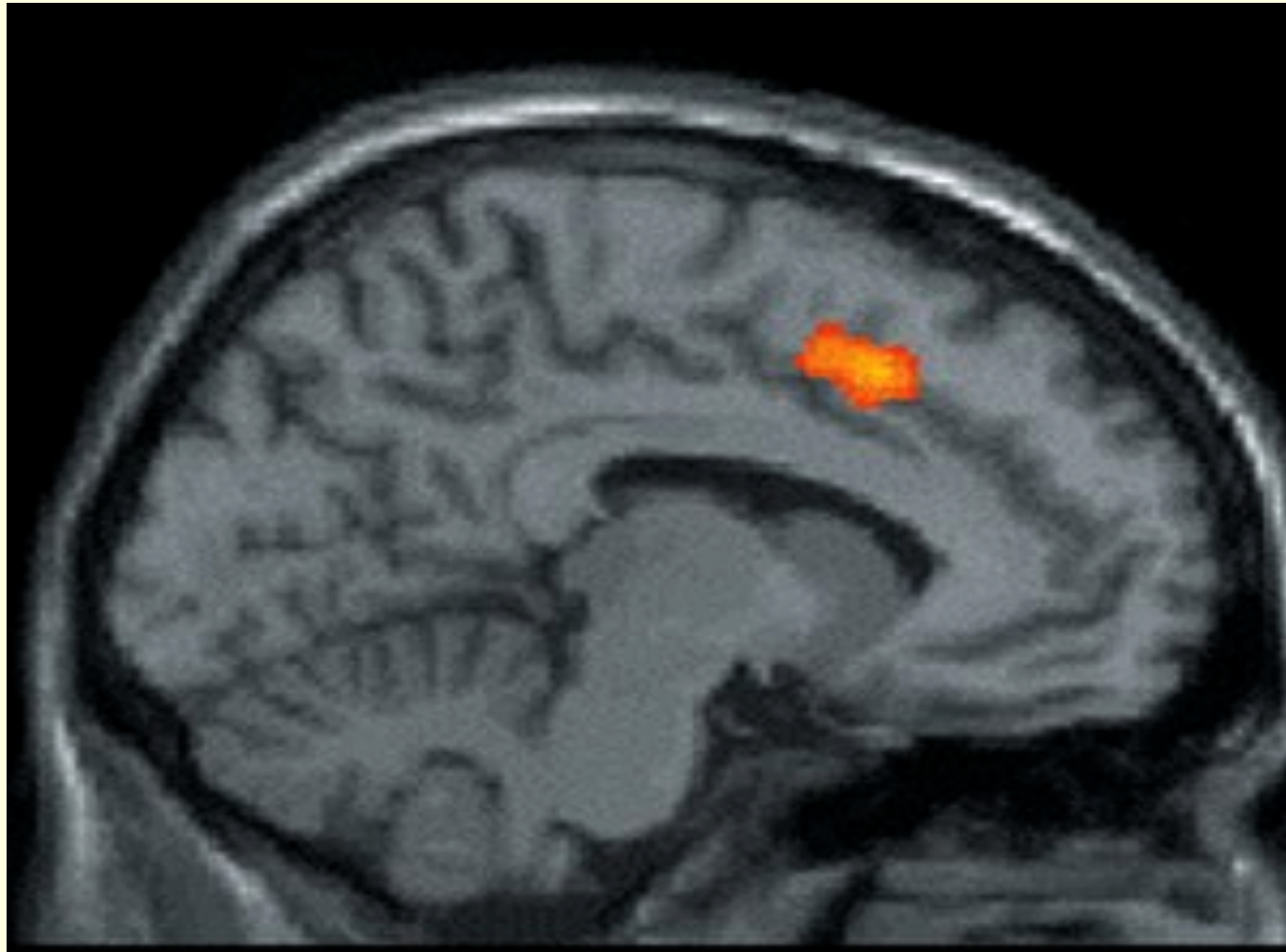
All animals have some form of mental life that reflects the architecture of their nervous system.

Eric R. Kandel, 2006



**Mental activity entails
underlying neural activity.**

“Ardent, Resolute, Diligent, and Mindful”



**Repeated mental activity entails
repeated neural activity.**

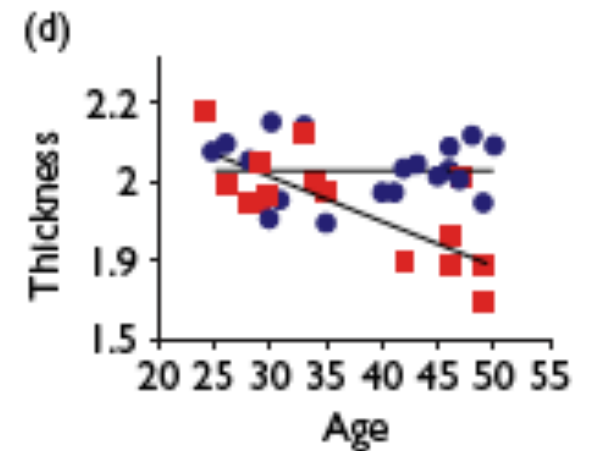
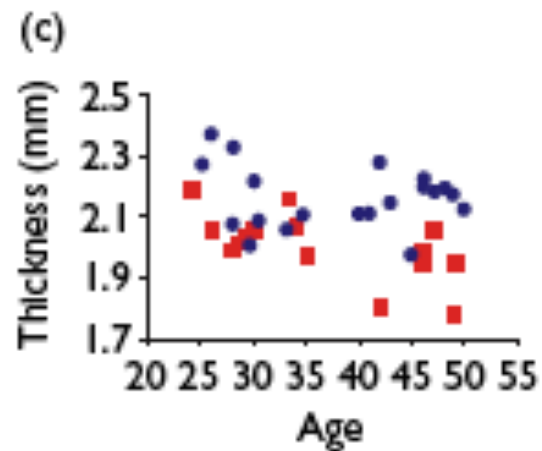
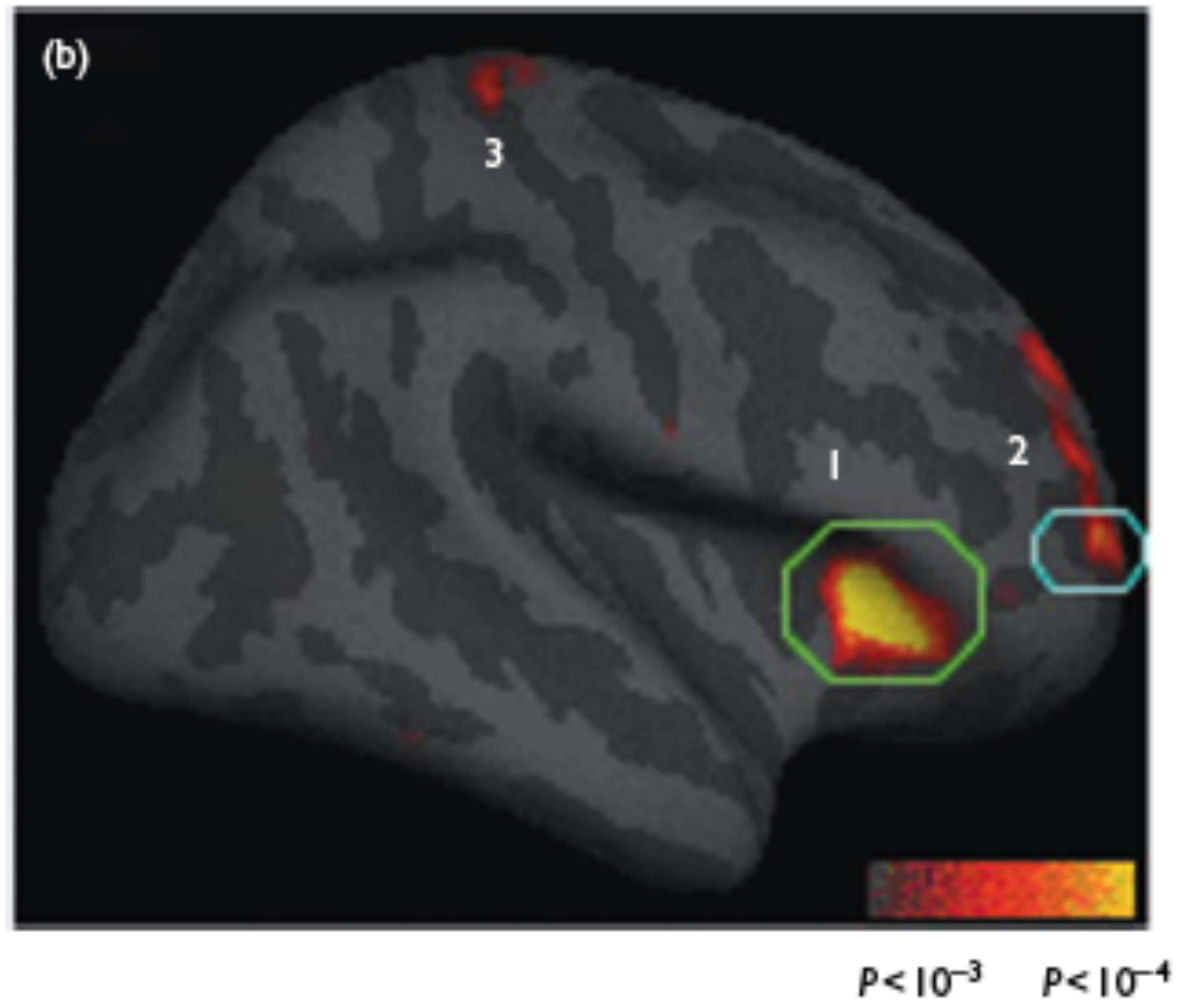
**Repeated neural activity
builds neural structure.**

A network of glowing yellow neurons with a central neuron highlighted in green. The neurons are interconnected by a dense web of thin, yellow fibers, creating a complex, interconnected structure. The central neuron is a larger, more prominent cell with a bright green nucleus and several branching processes extending outwards. The overall image has a warm, golden-yellow color palette against a dark background.

Neurons that fire together,

wire together.

Lazar, et al. 2005.
Meditation
experience is
associated
with increased
cortical thickness.
Neuroreport, 16,
1893-1897.



The Activation/Installation Positive Cycle

States are temporary, traits are enduring.

Activated mental states are the basis for installed neural traits.

Positive traits foster positive states.

**Activated states --> Installed traits -->
Reactivated states --> Reinforced traits**

The Opportunity

We can use the mind


To change the brain

To change the mind for the better

To benefit ourselves and other beings.

*If one going down into a river,
swollen and swiftly flowing,
is carried away by the current --
how can one help others across?*

The Buddha



*The root of compassion is
compassion for oneself.*



Pema Chodron

Wishing Yourself Well

- Compassion is the wish that a being not suffer, combined with sympathetic concern. Self-compassion simply applies that to oneself. It is not self-pity, complaining, or wallowing in pain.
- Studies show that self-compassion buffers stress and increases resilience and self-worth.
- But self-compassion is hard for many people, due to feelings of unworthiness, self-criticism, or “internalized oppression.” To encourage the neural substrates of self-compassion:
 - Get the sense of being cared about by someone else.
 - Bring to mind someone you naturally feel compassion for
 - Sink into the experience of compassion in your body
 - Then shift the compassion to yourself, perhaps with phrases like: “May I not suffer. May the pain of this moment pass.”

“Anthem”

*Ring the bells that still can ring
Forget your perfect offering
There is a crack in everything
That's how the light gets in
That's how the light gets in*

Leonard Cohen



Growing Inner Strengths

The image is a split-screen comparison of two wolves. The left side shows a domesticated wolf, likely a husky, with a soft, white and grey coat and warm, brown eyes. It has a black collar around its neck and is smiling, showing its teeth. The right side shows a wild wolf with a more rugged, grey and brown coat and intense, yellowish-brown eyes. It is also smiling, showing its teeth, but the expression is more menacing. The text "Two wolves in the heart" is written in a white, serif font across the center of both images.

Two wolves in the heart

Inner Strengths Include

- **Virtues** (e.g., patience, energy, generosity, restraint)
- **Executive functions** (e.g., meta-cognition)
- **Attitudes** (e.g., optimism, openness, confidence)
- **Capabilities** (e.g., mindfulness, emotional intelligence, resilience)
- **Positive emotions** (e.g., gratitude, self-compassion)
- **Approach orientation** (e.g., curiosity, exploration)

Some Major Buddhist States/Traits

Mindfulness

Compassion

View

Investigation

Kindness

Intention

Energy

Altruistic joy

Effort

Bliss

Tranquility

Virtue

Conviction

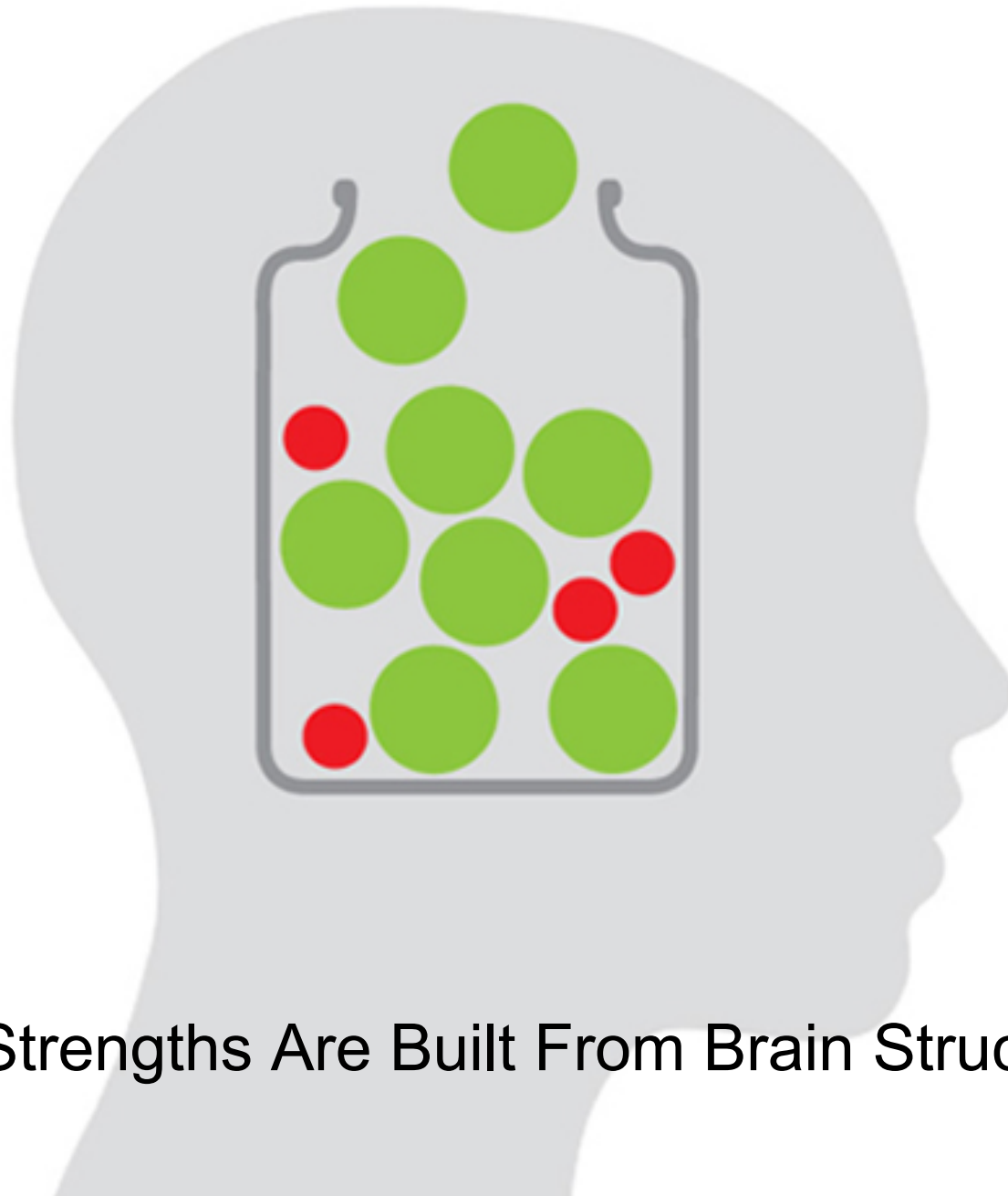
Concentration

Wisdom

Generosity

Equanimity

Patience



Inner Strengths Are Built From Brain Structure

Negative Experiences Can Have Benefits

- There's a place for negative emotions:
 - Anxiety alerts us to inner and outer threats.
 - Sorrow opens the heart.
 - Remorse helps us steer a virtuous course.
 - Anger highlights mistreatment; energizes us to handle it.
- Negative experiences can:
 - Increase tolerance for stress, emotional pain
 - Build grit, resilience, confidence
 - Increase compassion for others
- But negative experiences produce gain at the cost of pain and stress - with usually no gain at all.

The Causes of Inner Strengths

How do we build the neural traits of inner strengths?

Inner strengths are built mainly from positive experiences.

You develop mindfulness by repeatedly being mindful; you develop compassion by repeatedly feeling compassionate; etc.

The brain is like a VCR or DVR, not an iPod: you must play the song to record it - you must experience the strength to install it in your brain.

Cultivation in Context

- Three ways to engage the mind:
 - Be with it. Decrease negative. Increase positive.
 - The garden: Observe. Pull weeds. Plant flowers.
 - Let be. Let go. Let in.
 - Mindfulness present in all three ways to engage mind
- While “being with” is primary, it’s often isolated and privileged in mindfulness-based practices.
- Skillful means for decreasing the negative and increasing the positive have developed over 2500 years. Why not use them?



SPIRIT ROCK MEDITATION CENTER



Join us for

**Cultivating Inner Strength - Monastic
Daylong [Dana - No Fee Day]**

with Ayya Anandabodhi
and Ayya Santacitta

on

Sunday, July 8

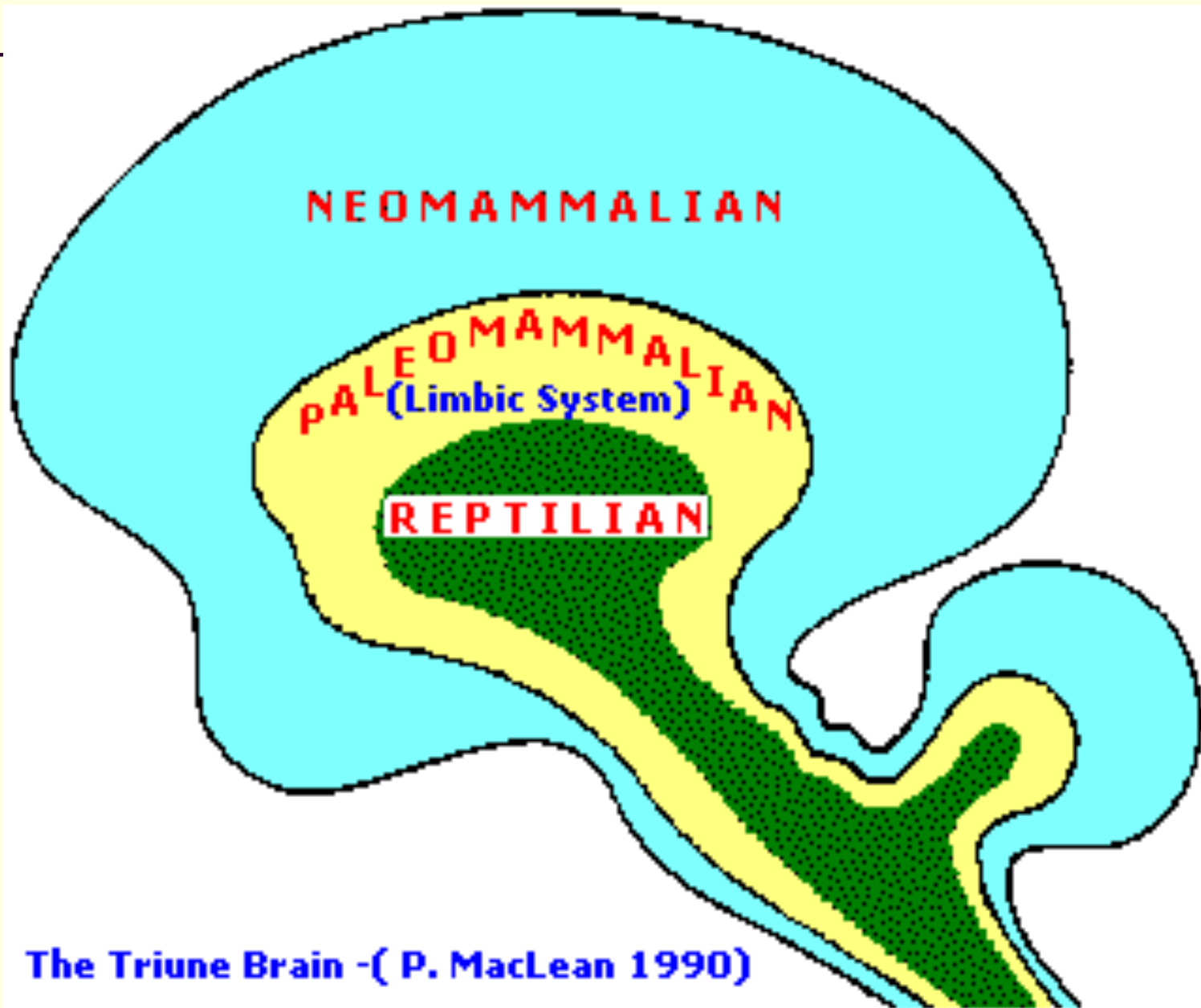
from 9:30 am - 5 pm.

(Photo by Ed Ritger)



The Evolving Brain

Evolutionary History



Three Motivational and Self-Regulatory Systems

■ Avoid Harms:

- Predators, natural hazards, aggression, pain
- Primary need, tends to trump all others

■ Approach Rewards:

- Food, shelter, mating, pleasure
- Mammals: rich emotions and sustained pursuit

■ Attach to Others:

- Bonding, language, empathy, cooperation, love
- Taps older Avoiding and Approaching networks

Each system can draw on the other two for its ends.³³



© 2011 Victor Yalom/Psychotherapy.net

"With all due respects, I find your disparaging remarks about the 'reptilian brain' unnecessary"

The Homeostatic Home Base

When not disturbed by threat, loss, or rejection [no felt deficit of safety, satisfaction, and connection]

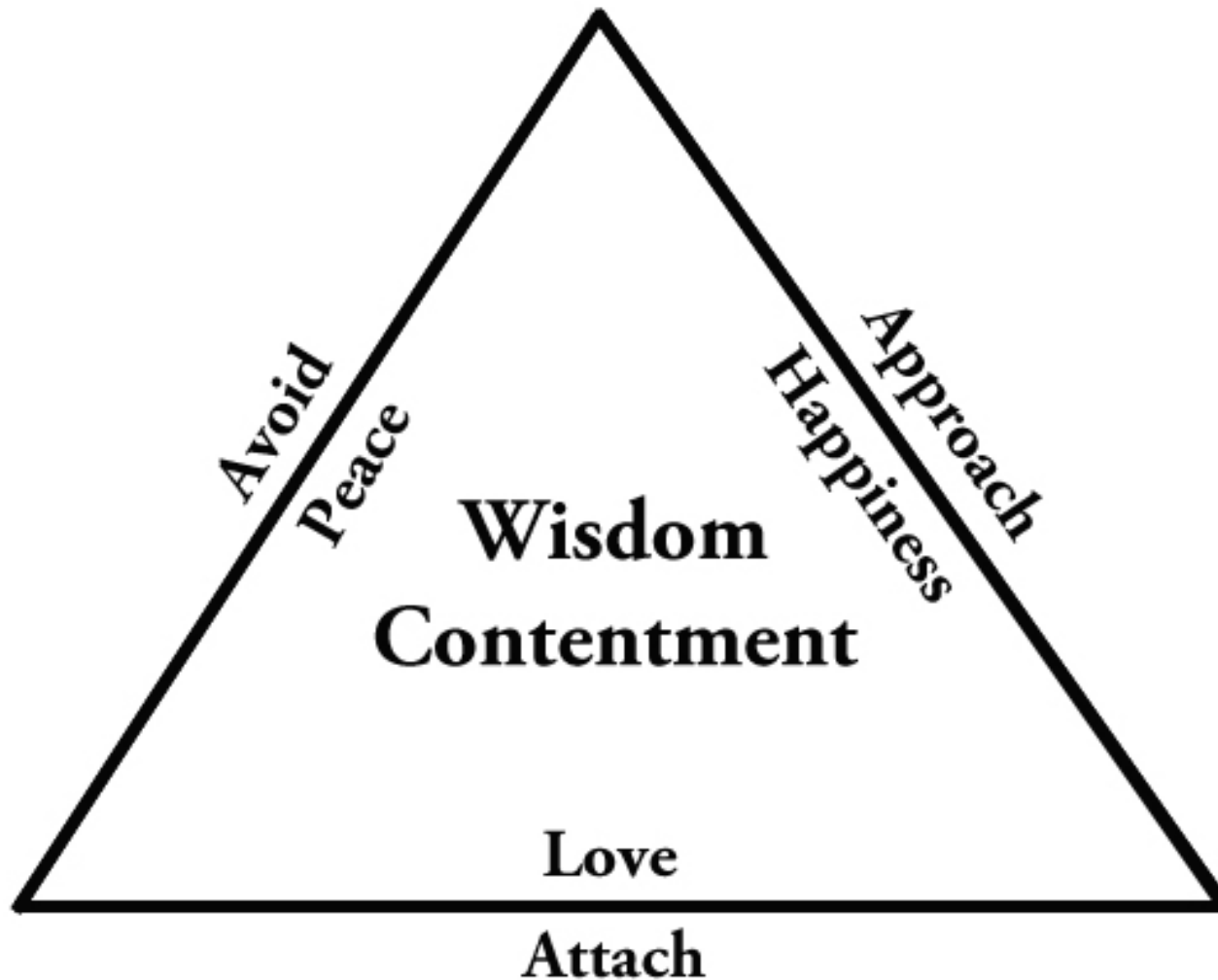
The body defaults to a sustainable equilibrium of refueling, repairing, and pleasant abiding.

The mind defaults to a sustainable equilibrium of:

- **Peace** (the Avoiding system)
- **Contentment** (the Approaching system)
- **Love** (the Attaching system)

This is the brain in its homeostatic ***Responsive, minimal craving*** mode.

The Responsive Mode



Coming Home, Staying Home

Positive experiences of core needs met - the felt sense of safety, satisfaction, and connection - activate Responsive mode.

Activated Responsive states can become installed Responsive traits. Responsive traits foster Responsive states.

Responsive states and traits enable us to stay Responsive with challenges.

Neurobiological Basis of Craving

When disturbed by threat, loss, or rejection [felt deficit of safety, satisfaction, or connection]:

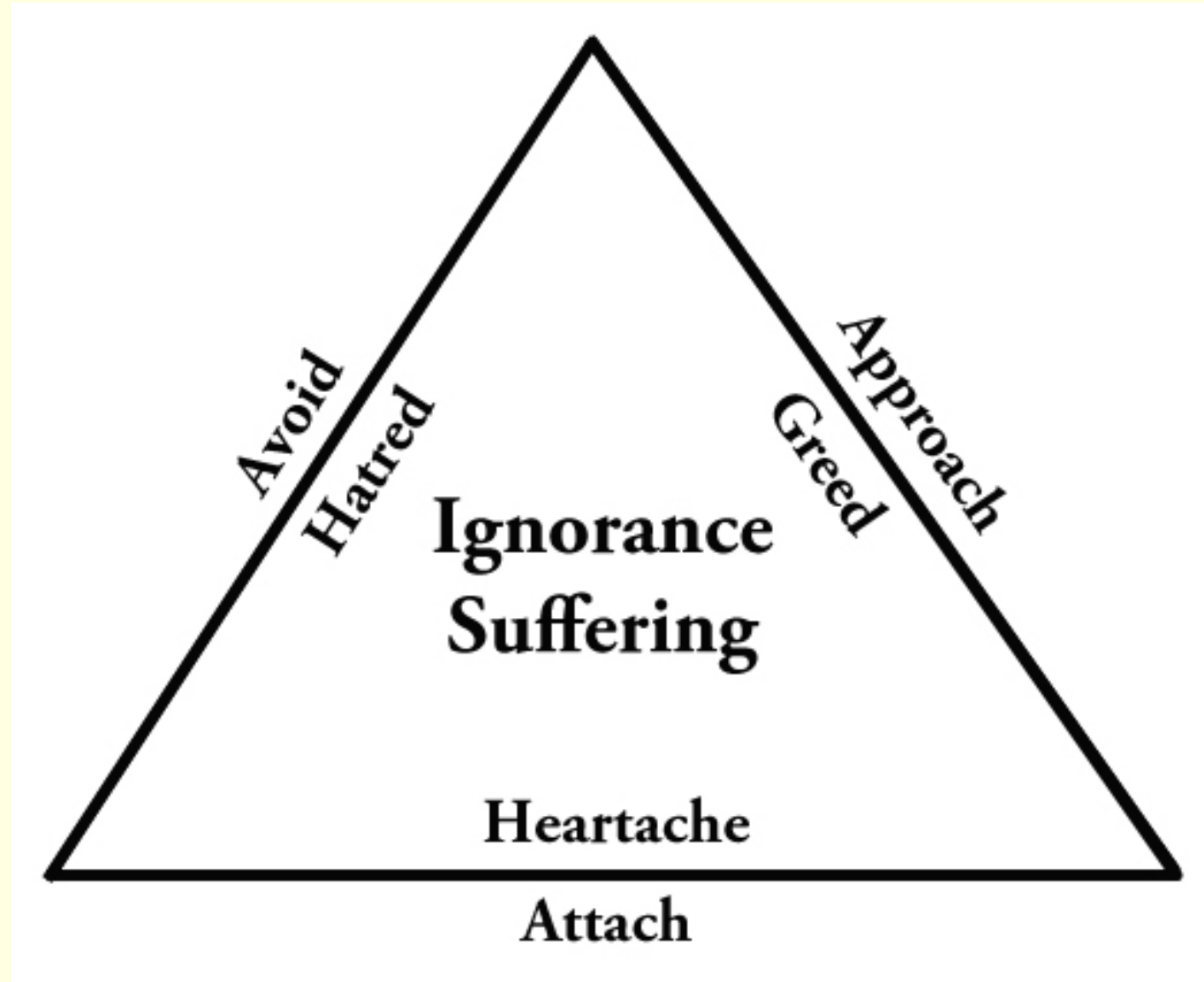
The body fires up into the stress response; outputs exceed inputs; long-term building is deferred.

The mind fires up into:

- **Fear** (the Avoiding system)
- **Frustration** (the Approaching system)
- **Heartache** (the Attaching system)

This is the brain in allostatic, **Reactive**, *craving* mode.³⁸

The Reactive Mode

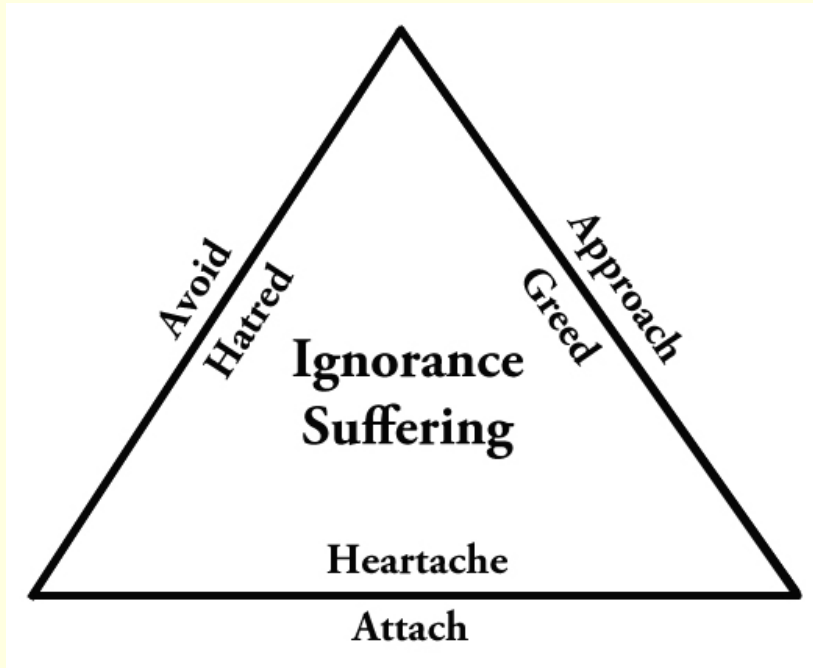


Reactive Dysfunctions in Each System

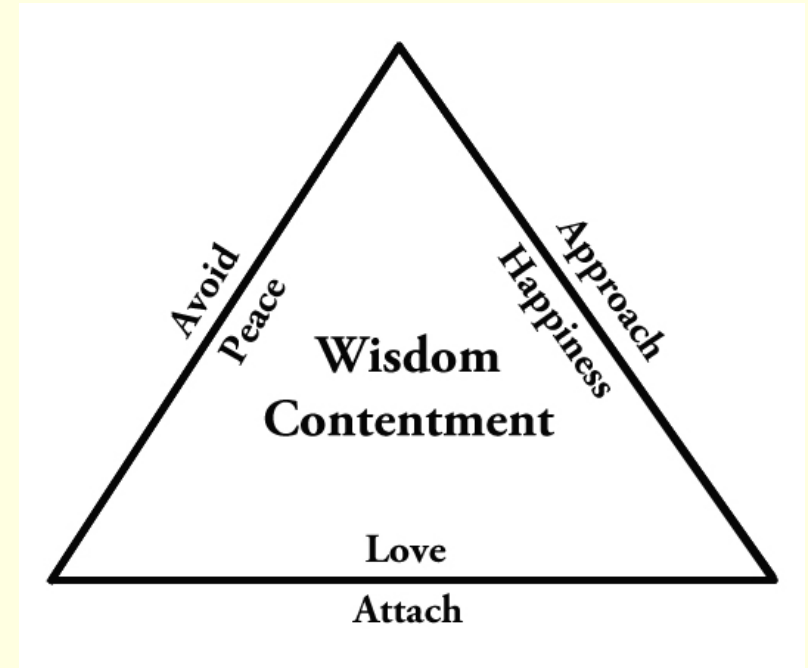
- **Avoid** - Anxiety disorders; OCD; PTSD; panic, terror; rage; violence
- **Approach** - Addiction; over-drinking, -eating, -gambling; hoarding; driving for goals at great cost
- **Attach** - Borderline, narcissistic, antisocial PD; “looking for love in all the wrong places”

Choices . . .

Or?



Reactive Mode



Responsive Mode



The Negativity Bias

The Brain's Negativity Bias

- As our ancestors evolved, avoiding “sticks” was more important for survival than getting “carrots.”
- Negative stimuli:
 - More attention and processing
 - Greater motivational focus: loss aversion
- Preferential encoding in implicit memory:
 - We learn faster from pain than pleasure.
 - Negative interactions: more impactful than positive
 - Easy to create learned helplessness, hard to undo
 - Rapid sensitization to negative through cortisol

Velcro for Bad, Teflon for Good

The negativity bias

bad experiences

good experiences

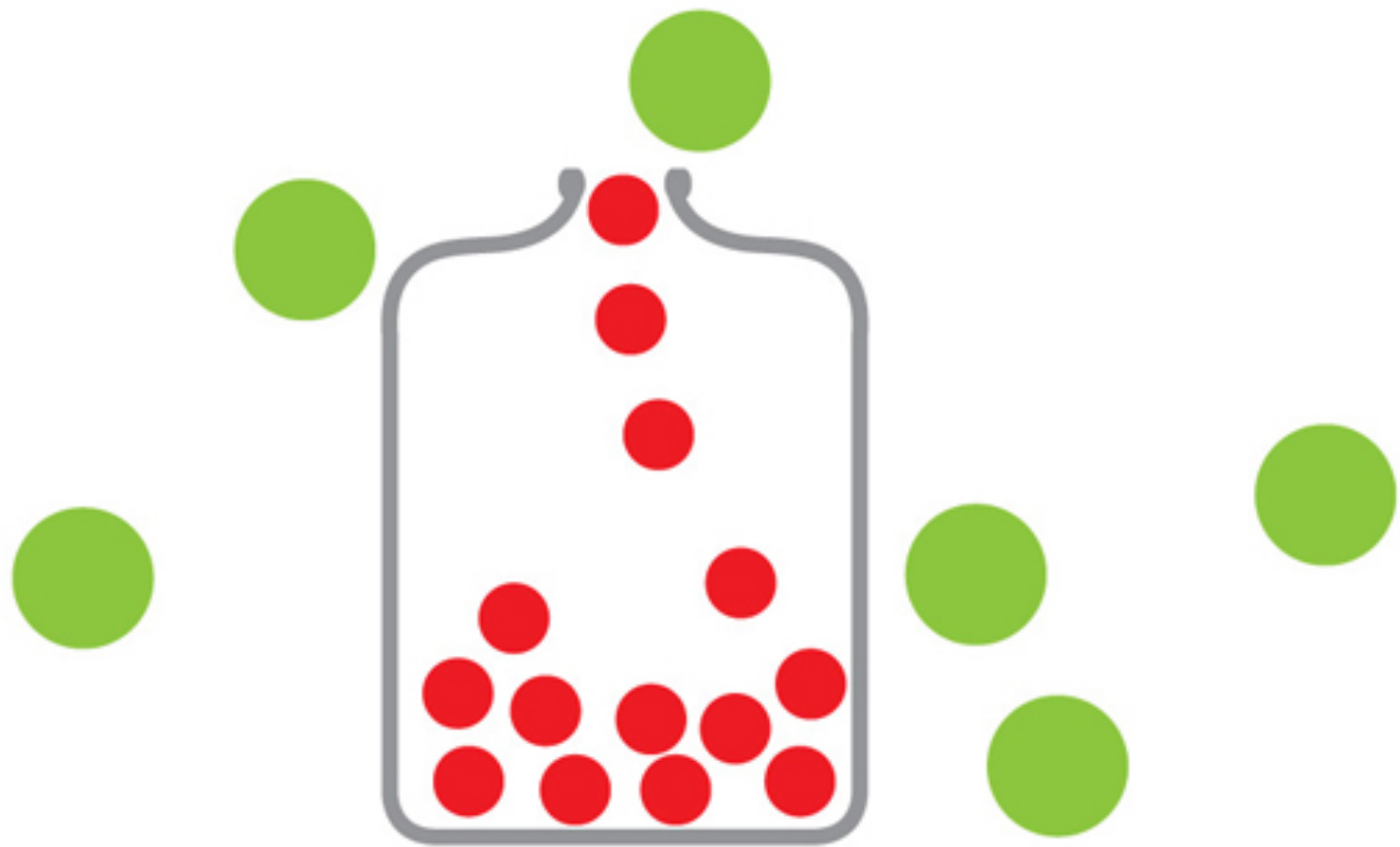
A Bottleneck For Growing Inner Strengths

Unfortunately, the brain is inefficient at turning positive experiences into neural structure.

This design feature of the brain creates a kind of bottleneck that reduces the conversion of positive mental states to positive neural traits.

Most positive experiences are wasted on the brain.


This is the fundamental weakness in psychotherapy, mindfulness training, character education, human resources training, and informal efforts at growth.




The Negativity Bias

A composite image showing Stone Age people in a modern city park. In the background, there are tall, modern apartment buildings. In the foreground, three Stone Age people are crouching in a grassy field. The central figure is a man with long, dark hair and a beard, wearing a simple, dark, animal-skin garment. He is looking directly at the camera. To his left, another man is crouching, and to his right, a woman is crouching, both also wearing simple, animal-skin garments. The scene is set in a lush, green park with many trees and bushes. The overall image is a juxtaposition of ancient and modern environments.

Stone age brains in the 21st century



*We can deliberately use the mind
to change the brain for the better.*

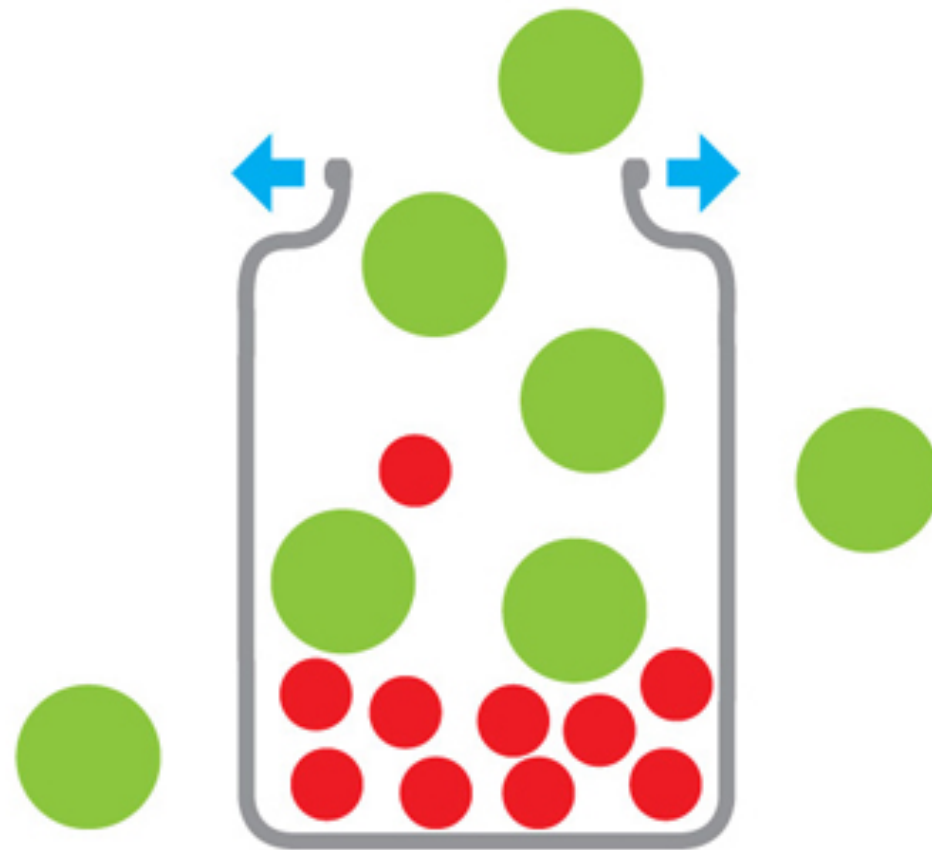


Taking in the Good

Just having positive experiences is not enough.

They pass through the brain like water through a sieve, while negative experiences are caught.

We need to engage positive experiences actively to weave them into the brain.



Learning to Take in the Good

HEAL by Taking in the Good

1. Have a positive experience. Notice it or create it.
2. Enrich the experience through duration, intensity, multimodality, novelty, personal relevance
3. Absorb the experience by intending and sensing that it is sinking into you as you sink into it.
4. Link positive and negative material. [optional]

Let's Try It

- **Notice** the experience already present in awareness that you are alright right now
 - Have the experience
 - Enrich it
 - Absorb it

- **Create** the experience of compassion
 - Have the experience - bring to mind someone you care about . . . Feel caring . . . Wish that he or she not suffer . . . Open to compassion
 - Enrich it
 - Absorb it

It's Good to Take in the Good

- Development of specific inner strengths
 - General - resilience, positive mood, feeling loved
 - “Antidote experiences” - Healing old wounds, filling the hole in the heart
- Implicit benefits:
 - Shows that there is still good in the world
 - Being active rather than passive
 - Treating yourself kindly, like you matter
 - Rights an unfair imbalance, given the negativity bias
 - Training of attention and executive functions
- Sensitizes brain to positive: like Velcro for good

*Keep a green bough in your heart,
and a singing bird will come.*

Lao Tsu

Targets of TG

- **Thoughts** - expectations; object relations; perspectives on self, world, past and future
- **Perceptions** - sensations; relaxation; vitality
- **Emotions** - both feelings and mood
- **Desires** - values, aspirations, passions, wants
- **Behaviors** - repertoire; inclinations

Some Types of Resource Experiences

Avoiding Harms

- Feeling basically alright right now
- Feeling protected, strong, safe, at peace
- The sense that awareness itself is untroubled

Approaching Rewards

- Feeling basically full, the enoughness in this moment as it is
- Feeling pleased, glad, grateful, satisfied
- Therapeutic, spiritual, or existential realizations

Attaching to Others

- Feeling basically connected
- Feeling included, seen, liked, appreciated, loved
- Feeling compassionate, kind, generous, loving

Pet the Lizard



Feed the Mouse



Hug the Monkey



“Bahiya, you should train yourself thus.”

In reference to the seen, there will be only the seen. To the heard, only the heard. To the sensed, only the sensed. To the cognized, only the cognized.

When for you there will be only the seen in the seen, only the heard in the heard, only the sensed in the sensed, only the cognized in the cognized, then, Bahiya, there's no you in that.

When there's no you in that, there's no you there. When there's no you there, you are neither here nor yonder nor between the two.

This, just this, is the end of all suffering.

The Four Ways to Offer a Method


- Doing it implicitly
- Teaching it and then leaving it up to the person
- Doing it explicitly with the person
- Asking the person to do it on his or her own

Synergies of TG and Mindfulness

- Improved mindfulness enhances TG.
- TG increases general resources for mindfulness (e.g., heighten the bodily calming that supports stable attention).
- TG increases specific factors of mindfulness (e.g., self-acceptance, self-compassion, tolerance of negative affect)
- TG heightens internalization of key mindfulness experiences:
 - The sense of stable mindfulness itself
 - Confidence that awareness itself is not in pain, upset, etc.
 - Presence of supportive others (e.g., meditation groups)
 - Peacefulness of realizing that experiences come and go

TG and Children

- All kids benefit from TG.
- Particular benefits for mistreated, anxious, spirited/ADHD, or LD children.
- Adaptations:
 - Brief
 - Concrete
 - Natural occasions (e.g., bedtimes)



Healing Old Pain

Using Memory Mechanisms to Help Heal Painful Experiences

- The machinery of memory:
 - When explicit or implicit memory is reactivated, it is rebuilt from schematic elements, not retrieved *in toto*.
 - When attention moves on, the memory gets reconsolidated.
- The open processes of memory reactivation and reconsolidation create a window of opportunity for shaping your internal world.
- Reactivated material associates with other things in awareness, especially if they are prominent and lasting.
- When memory returns to storage, it takes associations with it.
- You can imbue memory with positive associations.

The Fourth Step of TG

- When you are having a positive experience:
 - Sense the current positive experience sinking down into old pain, and soothing and replacing it.
- When you are having a negative experience:
 - Bring to mind a positive experience that is its antidote.
- In both cases, have the positive experience be big and strong, in the forefront of awareness, while the negative experience is small and in the background.
- You are not resisting negative experiences or getting attached to positive ones. You are being kind to yourself and cultivating positive resources in your mind.

Psychological Antidotes

Avoiding Harms

- Strength, efficacy --> Weakness, helplessness, pessimism
- Safety, security --> Alarm, anxiety
- Compassion for oneself and others --> Resentment, anger

Approaching Rewards


- Satisfaction, fulfillment --> Frustration, disappointment
- Gladness, gratitude --> Sadness, discontentment, “blues”

Attaching to Others

- Attunement, inclusion --> Not seen, rejected, left out
- Recognition, acknowledgement --> Inadequacy, shame
- Friendship, love --> Abandonment, feeling unloved or unlovable

The Tip of the Root

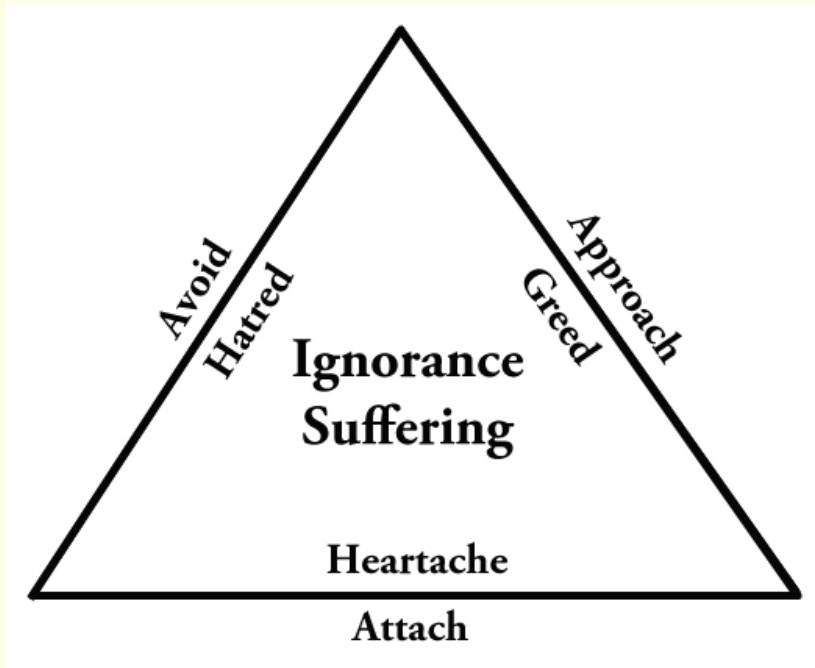
- For the fourth step of TG, try to get at the youngest, most vulnerable layer of painful material.
- The “tip of the root” is commonly in childhood. In general, the brain is most responsive to negative experiences in early childhood.
- Prerequisites
 - Understanding the need to get at younger layers
 - Compassion and support for the inner child
 - Capacity to “presence” young material without flooding



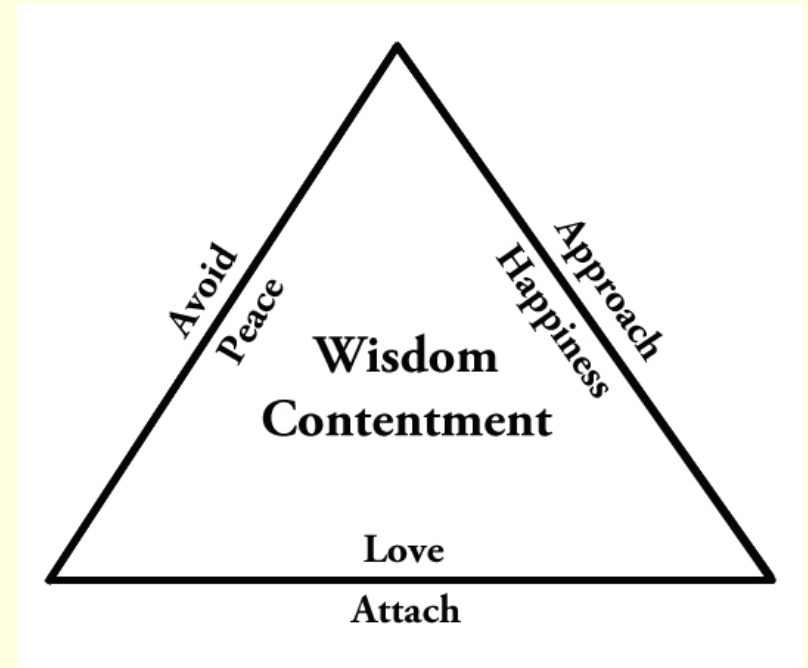
Cultivation and Craving

Choices . . .

Or?



Reactive Mode



Responsive Mode

Cultivation Undoes Craving

- All life has goals. The brain continually seeks to avoid harms, approach rewards, and attach to others - even that of a Buddha.
- It is wholesome to wish for the happiness, welfare, and awakening of all beings - including the one with your nametag.
- We rest the mind upon positive states so that the brain may gradually take their shape. This disentangles us from craving as we increasingly rest in a peace, happiness, and love that is independent of external conditions.
- With time, even the practice of cultivation falls away - like a raft that is no longer needed once we reach the farther shore.

A Fifth Yana?

The “Buddhastream” has developed through four major vehicles (*yanas*): Theravadan, Tibetan, Chan/Zen, and Pure Land.

Could we be helping develop an emergent Fifth Yana, with:

- Many householders engaging deep contemplative practice
- Multiculturalism as both a reality and a value
- Access to and eclectic use of the full array of Buddhist teachings
- Flattening hierarchies
- Naturalizing dharma practice; using science and psychology
- Skillful use of positive experiences; “Western tantra”
- Deconstructing and applying Buddhist practices in non-Buddhist settings (e.g., pain-control clinics, schools, psychotherapy)

Heartwood

This spiritual life does not have gain, honor, and renown for its benefit, or the attainment of moral discipline for its benefit, or the attainment of concentration for its benefit, or knowledge and vision for its benefit.

But it is this unshakable liberation of mind that is the goal of this spiritual life, its heartwood, and its end.

The Fruit as the Path

Peace

Contentment

Love

*Think not lightly of good,
saying, "It will not come to me."*

Drop by drop is the water pot filled.

*Likewise, the wise one,
gathering it little by little,
fills oneself with good.*

Thank you



Great Books

See www.RickHanson.net for other great books.

- Austin, J. 2009. *Selfless Insight*. MIT Press.
- Begley, S. 2007. *Train Your Mind, Change Your Brain*. Ballantine.
- Carter, C. 2010. *Raising Happiness*. Ballantine.
- Hanson, R. (with R. Mendius). 2009. *Buddha's Brain: The Practical Neuroscience of Happiness, Love, and Wisdom*. New Harbinger.
- Johnson, S. 2005. *Mind Wide Open*. Scribner.
- Keltner, D. 2009. *Born to Be Good*. Norton.
- Kornfield, J. 2009. *The Wise Heart*. Bantam.
- LeDoux, J. 2003. *Synaptic Self*. Penguin.
- Linden, D. 2008. *The Accidental Mind*. Belknap.
- Sapolsky, R. 2004. *Why Zebras Don't Get Ulcers*. Holt.
- Siegel, D. 2007. *The Mindful Brain*. Norton.
- Thompson, E. 2007. *Mind in Life*. Belknap.

Key Papers - 1

See www.RickHanson.net for other scientific papers.

- Atmanspacher, H. & Graben, P. 2007. Contextual emergence of mental states from neurodynamics. *Chaos & Complexity Letters*, 2:151-168.
- Baumeister, R., Bratlavsky, E., Finkenauer, C. & Vohs, K. 2001. Bad is stronger than good. *Review of General Psychology*, 5:323-370.
- Braver, T. & Cohen, J. 2000. On the control of control: The role of dopamine in regulating prefrontal function and working memory; in *Control of Cognitive Processes: Attention and Performance XVIII*. Monsel, S. & Driver, J. (eds.). MIT Press.
- Carter, O.L., Callistemon, C., Ungerer, Y., Liu, G.B., & Pettigrew, J.D. 2005. Meditation skills of Buddhist monks yield clues to brain's regulation of attention. *Current Biology*, 15:412-413.

Key Papers - 2

- Davidson, R.J. 2004. Well-being and affective style: neural substrates and biobehavioural correlates. *Philosophical Transactions of the Royal Society*, 359:1395-1411.
- Farb, N.A.S., Segal, Z.V., Mayberg, H., Bean, J., McKeon, D., Fatima, Z., and Anderson, A.K. 2007. Attending to the present: Mindfulness meditation reveals distinct neural modes of self-reflection. *SCAN*, 2, 313-322.
- Gillihan, S.J. & Farah, M.J. 2005. Is self special? A critical review of evidence from experimental psychology and cognitive neuroscience. *Psychological Bulletin*, 131:76-97.
- Hagmann, P., Cammoun, L., Gigandet, X., Meuli, R., Honey, C.J., Wedeen, V.J., & Sporns, O. 2008. Mapping the structural core of human cerebral cortex. *PLoS Biology*, 6:1479-1493.
- Hanson, R. 2008. Seven facts about the brain that incline the mind to joy. In *Measuring the immeasurable: The scientific case for spirituality*. Sounds True. 80

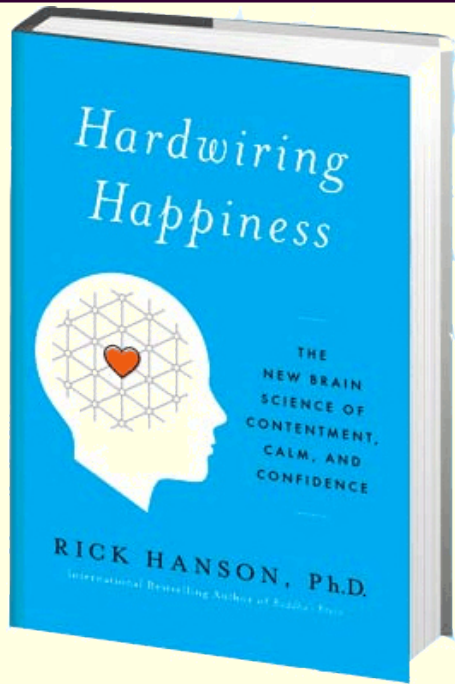
Key Papers - 3

- Lazar, S., Kerr, C., Wasserman, R., Gray, J., Greve, D., Treadway, M., McGarvey, M., Quinn, B., Dusek, J., Benson, H., Rauch, S., Moore, C., & Fischl, B. 2005. Meditation experience is associated with increased cortical thickness. *Neuroreport*, 16:1893-1897.
- Lewis, M.D. & Todd, R.M. 2007. The self-regulating brain: Cortical-subcortical feedback and the development of intelligent action. *Cognitive Development*, 22:406-430.
- Lieberman, M.D. & Eisenberger, N.I. 2009. Pains and pleasures of social life. *Science*, 323:890-891.
- Lutz, A., Greischar, L., Rawlings, N., Ricard, M. and Davidson, R. 2004. Long-term meditators self-induce high-amplitude gamma synchrony during mental practice. *PNAS*, 101:16369-16373.
- Lutz, A., Slager, H.A., Dunne, J.D., & Davidson, R. J. 2008. Attention regulation and monitoring in meditation. *Trends in Cognitive Sciences*, 12:163-169.

Key Papers - 4

- Rozin, P. & Royzman, E.B. 2001. Negativity bias, negativity dominance, and contagion. *Personality and Social Psychology Review*, 5:296-320.
- Takahashi, H., Kato, M., Matsuura, M., Mobbs, D., Suhara, T., & Okubo, Y. 2009. When your gain is my pain and your pain is my gain: Neural correlates of envy and schadenfreude. *Science*, 323:937-939.
- Tang, Y.-Y., Ma, Y., Wang, J., Fan, Y., Feng, S., Lu, Q., Yu, Q., Sui, D., Rothbart, M.K., Fan, M., & Posner, M. 2007. Short-term meditation training improves attention and self-regulation. *PNAS*, 104:17152-17156.
- Thompson, E. & Varela F.J. 2001. Radical embodiment: Neural dynamics and consciousness. *Trends in Cognitive Sciences*, 5:418-425.
- Walsh, R. & Shapiro, S. L. 2006. The meeting of meditative disciplines and Western psychology: A mutually enriching dialogue. *American Psychologist*, 61:227-239.

Where to Find Rick Hanson Online



***Hardwiring Happiness: The New
Brain Science of Contentment,
Calm, and Confidence***

www.rickhanson.net/hardwiringhappiness

Personal website: www.rickhanson.net

Wellspring Institute: www.wisebrain.org



[youtube.com/drrhanson](https://www.youtube.com/drrhanson)



[facebook.com/rickhansonphd](https://www.facebook.com/rickhansonphd)